

FRENCH EDUCATION CONCENTRATION

Foreign Languages majors in the French Education Concentration are eligible to apply for certification to teach French in Maryland upon graduation. In addition to the Core Curriculum requirements and the requirements specified by the Department of Secondary and Middle School Education, students must complete 30 units. Students must contact the Department of Secondary and Middle School Education about admission to the Teacher Education Program.

Students who decide not to complete all education requirements must select and complete a different concentration/track in the major in order to graduate.

Majors who are in the Teacher Education Program are required to take Advanced Grammar and Method of Teaching a Foreign Language before internship. Students are also required to complete the Oral Proficiency Interview and the Writing Proficiency Test. They are required to achieve a level of "Advanced Low" in the Oral Proficiency Interview.

Admission Requirements for Teacher Education

The Teacher Education Executive Board, representing all initial teacher education programs at Towson University, utilizes the following **minimum** requirements as conditions for admission into teacher education programs, maintaining candidate status and formal entry into the capstone internship. Programs may include additional requirements for admission into the program and/or the capstone internship.

The College of Education admits students either as freshmen or as undergraduate transfer students from accredited, post-secondary institutions. During the freshman and sophomore years, students are generally engaged in pre-professional courses or courses that fulfill Core Curriculum requirements, as well as all identified prerequisites (e.g., specific and sequential courses in Core Curriculum) for admission to COE screened majors and programs.

All College of Education undergraduate programs are screened majors. As an integral part of the teaching/learning experience, students work with advisers in a strategic planning process across all years at TU. Accordingly, to support student success, all COE students are required to confer prior to registration each term with their assigned advisers.

I. PROCEDURES AND REQUIREMENTS FOR ADMISSION TO ALL TEACHER EDUCATION PROGRAMS

1. Complete a self-disclosure criminal background form to be submitted to the major department with the application.
2. Submit an application for formal admission to the program. Students seeking admission to teacher education programs must contact their department chairperson or program coordinator by 45 credit hours for program-specific procedures and requirements for admission to professional education programs.
3. A cumulative/overall GPA of 3.00 or higher is required for admission to an initial licensure teacher education program.
 - i. Applicants with a GPA between 2.50 - 2.99 may be admitted conditionally if they provide evidence of passing scores on a Basic Skills Assessment* as identified by the Maryland State

Department of Education (i.e. SAT, ACT, GRE, Praxis Core) and receive approval from the department chairperson/program coordinator.

**Candidates may apply for a test waiver directly to the department. Such waivers should only be granted if it is predicted, based on the individual candidate's transcript data, that the candidate's final cumulative/overall GPA will be above a 3.00.*

Requirements

The French Education concentration is a PreK-12 teacher education program. Students complete 30 units of French courses and 56 units of education courses for a total of 86 units. Of the 30 units in French courses, at least 15 units must be taken at Towson University.

Minimum requirements for admission into teacher education programs, maintaining candidate status and formal entry into the capstone internship are outlined on the Standards for Teacher Education page in the Undergraduate Catalog.

French Courses

Code	Title	Units
Language Required Courses		
FREN 301	ADVANCED CONVERSATION ¹	3
FREN 302	ADVANCED COMPOSITION ¹	3
Grammar, Literature and Civilization Required Courses		
FREN 329	CONTEMPORARY FRENCH LITERATURE AND CIVILIZATION: 1945 TO PRESENT	3
or FREN 330	FRANCOPHONE LITERATURE AND CIVILIZATION	
FREN 391	ADVANCED FRENCH GRAMMAR	3
Electives		
Select 18 units of French electives, including 6 units at the 400 level.		18
Suggested elective courses at the 300-level include:		
FREN 310, FREN 325, FREN 326, FREN 328, FREN 329, FREN 330, FREN 331, FREN 370, FREN 391		
Suggested elective courses at the 400-level include:		
FREN 402, FREN 407, FREN 420, FREN 422, FREN 424, FREN 470, FREN 494		
Total Units		30

Education Courses

Code	Title	Units
EDUC 202	HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS	3
EDUC 203	TEACHING AND LEARNING IN A DIVERSE SOCIETY	3
HIST 145	HISTORY OF THE UNITED STATES TO THE CIVIL WAR	3
or HIST 146	HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR	
ISTC 301	INTEGRATING INSTRUCTIONAL TECHNOLOGY	3
SCED 304	EDUCATION, ETHICS AND CHANGE	3

SCED 305	ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY	3
SCED 341	PRINCIPLES OF SECONDARY EDUCATION ²	4
SCED 353	TEACHING MODERN FOREIGN LANGUAGE	3
SCED 384	INTERNSHIP IN FRENCH EDUCATION	12
SCED 401	ANALYZING THE INTERNSHIP EXPERIENCE	3
SCED 460	USING LITERACY IN THE SECONDARY SCHOOLS ²	3
SCED 461	TEACHING LITERACY IN THE SECONDARY CONTENT AREAS ³	3
SCED 499	INTERNSHIP IN EDUCATION ³	6
SPED 301	INTRODUCTION TO SPECIAL EDUCATION	3
Total Units		55

¹ Native and Heritage speakers of French may earn up to 6 units for FREN 301 and/or FREN 302 by taking the Departmental Challenge Exam.

² SCED 341 is taken concurrently with SCED 460 and shares a field experience.

³ SCED 499 is taken at a professional development school during the term preceding the full-time internship. It is taken concurrently with SCED 461.

The Professional Year

As part of their year-long professional internship, all teacher candidates begin these activities in Professional Development Schools (PDS). These are schools in which the Department of Secondary & Middle School Education has partnerships in which the PDS and the Department collaborate, including serving as in-school sites for courses and activities taking place during the full-time internship year.

- All pre-service students in Teacher Education programs at Towson University whose program of study requires an internship experience in a public school setting (pre-K through 12) must undergo a background check as required by the assigned internship school district before entering this experience.

Four-Year Plan of Study

Sample Four-Year Plan

The selected course sequence below is an example of the simplest path to degree completion. Based on course schedules, student needs, and student choice, individual plans may vary. Students should consult with their adviser to make the most appropriate elective choices and to ensure that they have completed the required number of units (120) to graduate.

Freshman		
Term 1	Units Term 2	Units
FREN 201 (Core 5) ¹	3 EDUC 202 (Core 10)	3
HIST 145 or 146 (Core 11)	3 FREN 202 (Core 12) ¹	3
PSYC 101 (Suggested for Core 6)	3 Core 2 (or Core 1)	3
Core 1 (or Core 2)	3 Core 4	3
Core 3	3 Core 7	4
15		16

Sophomore		
Term 1	Units Term 2	Units
EDUC 203 (Core 13)	3 FREN 302	3
FREN 301	3 FREN 3xx Upper-Level Elective ²	3
Core 8	4 ISTC 301	3
Elective	3 SCED 304 (Core 14)	3
Elective	3 SPED 301	3
16		15

Junior		
Term 1	Units Term 2	Units
FREN 329 or 330	3 FREN 3xx Upper-Level Elective	3
FREN 391	3 FREN 3xx Upper-Level Elective	3
LING 320 (Suggested for Core 9)	3 FREN 4xx Upper-Level Elective	3
SCED 305	3 SCED 341	4
Elective	3 SCED 460	3
15		16

Senior		
Term 1	Units Term 2	Units
FREN 3xx Upper-Level Elective	3 SCED 384	12
FREN 4xx Upper-Level Elective	3 SCED 401	3
SCED 353	3	
SCED 461	3	
SCED 499	6	
18		15

Total Units 126

¹ During their first academic year, students may take French Intermediate courses (FREN 201-FREN 202) if needed, or they may start with FREN 301 after consultation with a faculty adviser from the Department of Languages, Literatures and Cultures.

² Students are required to take three courses in literature and civilization at the 300 level. All students must take either FREN 329 or FREN 330.

Learning Outcomes

ACTFL Standards

- **Standard 1:** Language proficiency: Interpersonal, Interpretive, and Presentational
- **Standard 2:** Cultures, Linguistics, Literatures, and Concepts from Other Disciplines
- **Standard 3:** Language Acquisition Theories and Knowledge of Students and Their Needs
- **Standard 4:** Integration of Standards in Planning, Classroom Practice, and Use of Instructional Resources
- **Standard 5:** Assessment of Languages and Cultures – Impact on Student Learning
- **Standard 6:** Professional Development, Advocacy, and Ethics