

HONORS COLLEGE

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- Good Standing in the Honors College
- Honors Recognition
- Honors College Leadership Council
- Scholarships

The Honors College at Towson University is designed to provide unique and challenging opportunities for the most highly qualified and motivated students seeking intellectual and personal growth. Its hallmark is that the Honors College brings students and faculty together across TU in a community of scholars who explore questions and issues within, between, and beyond their disciplines. The Honors College serves, therefore, as the center and symbol of TU's commitment to academic excellence in the education of its undergraduates. The Honors College residential learning community was specifically designed to create an intellectual community where students live together on campus and share ideas, integrate residential living with classroom activity, and nurture an environment conducive to academic inquiry and achievement.

Approximately 700 students from all degree granting colleges and major departments participate in the Honors College. Professors from a variety of disciplines are selected to lead small Honors College classes that encourage interdisciplinarity, multiple pedagogies, student involvement, creativity, open discussion, and independent critical thinking. Through these active-learning experiences, students' perspectives are expanded as they explore new areas of academic inquiry. Through lower-level classes and Experiential and Advanced Learning opportunities, students are also encouraged to work in their majors with greater intensity than is generally the case within traditional curricular programs. Thus, the Honors College provides a rich intellectual environment in which students develop their skills, cultivate their talents, and achieve excellence in academics, research, service, and individual development, leading to professional success and personal fulfillment.

Alison Rios Millett McCartney, Dean

What TU Honors College Students Experience

- Smaller class sizes (20 or fewer students per honors class)
- Enriched curriculum with a more active-learning environment
- Access to special campus facilities including Honors College housing and an Honors College computer lab and student study
- Individualized academic and professional advising with designated Honors College faculty and staff
- Renewable Honors College Merit Scholarships and eligibility for Honors College Study Abroad scholarships
- Recognition of Honors College course work on transcripts, on diploma, and at graduation
- Priority scheduling for course registration

Honors College Staff

- Dr. Alison Rios Millett McCartney, *Dean of the Honors College*
- Dr. Adam Rudolphi, *Honors College Coordinator*
- Ms. Margo Stebbins, *Director of Co-Curricular and Constituent Affairs of the Honors College*
- Dr. Terry Cooney, *Rector of the Honors College*

Admission Requirements

All new freshman, new transfer, and continuing TU students must complete an Honors College application to be considered for admission to the Honors College. Most Honors students apply in high school and are admitted for their freshman year, but transfer and current Towson University students may also apply to the Honors College. High school and transfer applicants with fewer than 30 credits are evaluated based on their high school academic record; SAT or ACT scores, if submitted; participation in leadership, extracurricular and community service activities, including employment; and a well-written application essay.

Transfer students with 30 credits or more of graded, college-level courses must have at least a 3.50 GPA to apply and will be evaluated on the basis of their collegiate record. Applicants from other honors programs will be given special consideration for admission.

Current Towson University students may apply to the Honors College if they will have no more than 60 earned credits at the time of entry to Honors and have a cumulative GPA of 3.50 or higher.

Curriculum Requirements

The Honors College curriculum comprises four distinct categories – Foundations, Lower-Level Honors Coursework, Upper-Level Honors Seminars, and Experiential and Advanced Learning.

Incoming First-Year Students (minimum 24 units)

Curriculum Requirements for first-year students admitted to the Honors College fall 2016 and later.

Code	Title	Units
Foundations Courses		
TSEM 190	HONORS TOWSON SEMINAR	3
One of the following is required:		3
ENGL 190	HONORS WRITING SEMINAR	
ENGL 290	HONORS SEMINAR IN LITERATURE	
Students who have credit for ENGL 102 in any form (AP credit, course taken at TU, course taken elsewhere and transferred to TU) cannot take ENGL 190 for credit. Therefore they must take ENGL 290 to fulfill this requirement		
Lower-Level Honors Courses		
Select two from the following:		6
Honors versions of 100-200-level courses (e.g. PSYC 102)		
200-level Honors Seminars		
Other designated Honors courses not meeting other requirements (e.g., HONR 370 courses not counted toward areas III and IV), but not experiential learning (e.g. internships)		
Upper-Level Honors Seminar Courses		
Select two from the following:		6

300-level Honors Seminars (e.g. HONR 301, HONR 413, HONR 450, HONR 370; KNES 354; ENGL 332 - can take HONR 370 more than once if a different topic is chosen))

Experiential and Advanced Learning Courses

Select a minimum of 6 units from the following: 6

HONR 379	HONORS INDEPENDENT STUDY
HONR 490	HONORS STUDY ABROAD
HONR 493	HONORS INTERNSHIP
HONR 495	HONORS DIRECTED READINGS
HONR 497	HONORS INDEPENDENT INVESTIGATION
HONR 499	HONORS THESIS

Departmental honors thesis, directed readings, and independent study with prior approval

With prior approval, upper-level service learning courses

After the line 300-level Honors seminars, please add another line that says A maximum of 3 credits of graduate coursework from an approved graduate program (must apply to Honors College for credit)

300-level and 400-level Honors seminars (no prior approval needed, but cannot include courses counted in other categories)s

All Experiential Learning Course options (except 300-level and 400-level Honors Seminars) must be approved by the Honors College before enrollment for the term in which they are taken.

Students will be expected to present the results of Honors Experiential and Advanced Learning work (except 300-level and 400-level Honors Seminars) at least once at a Celebration of Scholarship and Learning or other event approved in advance by the Honors College.

Total Units 24

Incoming Transfer Students

Curriculum Requirements for transfer students admitted to the Honors College fall 2016 and later.

The Honors College requirements for transfer students depend on the total number of transferable credits completed (not including AP credits).

Students transferring into the Honors College with:

- **29 or fewer units:** Requirements are the same as for first-year entering students, including Honors English, the Towson Seminar (*if it has not already been completed or waived), 6 units of lower-level Honors course work, 6 units of upper-level Honors Seminars, and 6 units from Honors Experiential and Advanced Learning courses, all taken at Towson University.
- *If the Towson Seminar has been completed or waived at the time of admission, the student must take an additional lower-level or upper-level Honors course to meet the expectation of 24 units in Honors.
- **With 30-59 units:** Students who have taken ENGL 102 or who have received transfer credit for ENGL 102 should take ENGL 290. Students who have taken TSEM 102 or have a transfer waiver for TSEM will be exempt from the TSEM 190 requirement but must take an additional lower-level or upper-level Honors seminar.

Courses Fulfilling the Honors College Requirements

Courses taken to fulfill requirements for the Honors College may not be taken on a pass grading option. To graduate as a University Honors Scholar, students must be in the Honors College at the time of graduation.

Sample Four-Year Schedule

Code	Title	Units
Lower Division		
First Year		6-9
	Honors English - required	
	Honors Seminar - required	
Second Year		6-9
	Honors Enhanced Courses	
	Two-three Honors College course courses, including at least one at the 300 or 400 level	
Upper Division		
	Honors Enhanced Courses	
Third Year		3-6
	HONR seminars - 300 or 400 level	
Fourth Year		3-6
	Honors Advanced and Experiential Learning	

Definitions of Courses

Honors English

Students who enter with less than 30 units must take an Honors English course. The two options are ENGL 190 and ENGL 290. Most students will take ENGL 190 in their freshman year. Students who have already taken freshman English or who have AP credit for ENGL 102 must take ENGL 290. Topics for ENGL 290 change each term. Students should consult the list of courses available on the Honors College webpage for information about topics. ENGL 290 may be taken a second time with a different topic for Honors seminar credit (see below).

Honors Enhanced Courses

Honors Enhanced courses are more challenging versions of the regular class in that discipline. These courses are designed to be smaller, more discussion-based, more focused on critical thinking and more writing intensive than non-Honors sections of the same course. Students may count a maximum of two Honors Enhanced courses at the 100 or 200 level toward completion of the Honors College curriculum. Students may take additional Honors Enhanced courses as wanted for other university curriculum credit, such as University Core requirements. Honors Enhanced courses may count toward credit in the connected major or minor. See the Course catalog for that major or minor for more information.

Honors Seminars

Most Honors seminars start with the HONR code. Exceptions include ENGL 290, POSC 212, PHIL 212 and KNES 354. Seminars at the 200 level often also count for Core credit. See the Core Curriculum list for updated information. Seminars at the 300 level are intended for juniors and seniors, though advanced second-term sophomores may also enroll. Seminars at the 300 level may also be used to fulfill Honors Experiential and Advanced Learning credit (see below).

200 level

Lower-level Honors College seminars allow for in-depth study of fundamental issues, ideas, topics or problems. These interdisciplinary seminars are on a wide range of original topics that are based on the instructors' areas of interest. Emphasis for these seminars is on developing and strengthening skills important to success in Honors and undergraduate education, including oral and written communication skills, reading skills, and critical and creative thinking. These seminars may be repeated for credit if topics change. Courses include 200-level seminars with the HONR code, PHIL 212, POSC 212 and ENGL 290 (which can only be taken twice with different topics, whether for seminar credit, Honors English credit, or some combination thereof). Each seminar may be repeated for a maximum of 6 units toward Honors College requirements if topics change.

300/400 level

Upper-level Honors courses are designed to deepen knowledge about a particular intellectual issue and demonstrate the interconnectedness of academic disciplines. The approach is interdisciplinary, but some specific discipline content is used to further greater understanding of a broader issue. Many of these seminars incorporate problem-solving components and independent writing or research projects as part of a culminating activity. Like the lower-level seminars, these courses have original topics that are based on the instructor's area of interest. These seminars may satisfy major or minor requirements, if approved by that department. Consult your major or minor adviser for more information. Courses include 300-level and 400-level seminars with the HONR code (HONR 370 course may be repeated several times with a different topic), KNES 354 and ENGL 332.

Honors Experiential and Advanced Learning Credit

Students must complete 6 units of Honors Experiential and Advanced Learning. Eligible course options, whether taken under department codes or the HONR code, must be approved in advance by the Honors College Faculty Director and require advance paperwork. They include:

- Independent Study
- Study Abroad (not Study Away)
- Internships
- Service-learning
- Directed Readings
- Thesis
- Graduate course in a TU-accelerated graduate program (max 3 credits towards Honors requirements)
- 300-level and 400-level HONR seminars

For all of these options except 300-level and 400-level seminars, students must follow Honors College guidelines, submit required paperwork before starting these courses, and get the approval of the Honors College Faculty Director by the end of the first week of classes for the term in which the course is taken. A maximum of 3 units toward Honors College requirements may be given for each learning experience in a single term, with more possible for Fall or Spring term Study Abroad (see below). A maximum of 3 units total of graduate coursework may be applied to this category with advance approval. A maximum of 6 units total of Advanced and Experiential Learning may be used toward Honors College requirements. More information and syllabus templates for Honors Independent Study, Internships, Service-learning, Directed Readings, Graduate coursework (max 3 credits from a TU accelerated graduate program), and Thesis are available on the Honors College website. The Honors College strongly encourages these experiential

learning options, and students should contact the Faculty Director **the term before beginning** these experiential learning courses to discuss options and ensure that they are eligible for Honors College credit.

Students interested in Study Abroad must submit the forms for Study Abroad available on the Honors College website and contact the Faculty Director **prior** to their departure. Participants in short-term Study Abroad courses may receive 3 units toward their Honors Electives if they complete an approved study abroad and away project and a public presentation. Honors College students participating in full-term (Fall or Spring) study abroad course work may receive 6 units toward their Honors Experiential and Advanced Learning requirements if they complete an approved study abroad project and public presentation. Study Away programs within the United States do not count for Honors College credit.

Credit for Honors Experiential and Advanced Learning, with the exception of 300-level and 400 level seminars, is not automatic. Experiential learning courses which are taken under a department code and are approved by the Honors College Faculty Director may also count for credit in the student's major or minor with the approval of that department. See the Course Descriptions listing of specific courses for more information. All experiential learning courses require a significant writing component and a public presentation which must be completed before Honors College credit can be granted. Contact the Faculty Director for scheduled Honors College presentation dates, which vary each term.

Students interested in Honors Experiential and Advanced Learning, which do not include 300-level and 400-level Honors seminars, should consult the Honors College website for more detailed, updated information on and deadlines for setting up this type of course work for Honors College credit.

Faculty

Professors: Anne Ashbaugh (Philosophy & Religious Studies), Jennifer Ballengee (Languages, Literatures & Cultures), Amanda Burnham (Art + Design, Art History, Art Education), Carol Caronna (Sociology, Anthropology & Criminal Justice), Isabel Castro-Vázquez (Languages, Literatures & Cultures), Terry Cooney (History), Michael Elliott (Sociology, Anthropology & Criminal Justice), Nicole Fabricant (Sociology, Anthropology & Criminal Justice), Erin Fehskens (English), Alhena Gadotti (History), Seth Gitter (Economics), Sarah Haines (Biological Sciences), Ryan King-White (Kinesiology), William Kleinsasser (Music), Michael Korzi (Political Science), Michael Masatsugu (History), Jonathan Mattanah (Psychology), Salvatore Pappalardo (English), Sonali Raje (Chemistry), Akim Reinhardt (History), Christa Schmidt (Psychology), Jessica Shiller (Instructional Leadership & Professional Development), Nancy Siegel (Art + Design, Art History, Art Education), John Sivey (Chemistry), Jonathan Vincent (English), Jay Zimmerman (Mathematics)

Associate Professors: Deborah Barer (Philosophy & Religious Studies), Joseph Clark (Political Science), Chantal Francois (Instructional Leadership & Professional Development), Jason Freeman (Sociology, Anthropology & Criminal Justice), Cynthia Ghent (Biological Sciences), Jacob Hovind (English), Adam Jabbur (English), Makmillar Pedrosa (Philosophy & Religious Studies), Amina Sillah (Political Science), Bethany Willis (Family Science)

Assistant Professors: Haedong Kim (Family Science), Gilad Sharvit (Philosophy & Religious Studies)

Teaching Professor: Sharon Becker (English), Mildred Landrum-Hesser (English), Andrew Reiner (English), Benjamin Warner (English)

Teaching Associate Professor: Amy Bennett (Psychology)

Assistant Teaching Professor: Gretchen Carlson (Music), Lori Hultgren (Music), Melanie Morris (Communication Studies), Carol Pippen (English)

Associate Teaching Professor: Adeana Lopez (English), James McFalls Jr. (Music), Molly Ruhlman (Political Science), Erin Witte (Communication Studies)

Affiliated Faculty: Alison Rios Millett McCartney (Political Science)