

# SECONDARY EDUCATION REQUIREMENTS

## Professional Outcomes

The Department of Secondary and Middle School Education utilizes the *Interstate New Teacher Assessment and Support Consortium (InTASC)* principles and the professional association subject area standards as the performance-based outcomes for teacher candidates.

## Subject Major

Students cannot major in Secondary Education. Rather, students have a content or subject area major and then enroll in Secondary Education. Refer to the department under which the requirements of the content or subject major is discussed. For instance, those interested in teaching History/Social Studies at the secondary level should refer to the Secondary Education program of the Department of History for their specific major requirements.

## Requirements

This is a screened program. Please see the admission requirements for additional information.

## Secondary Education Requirements

In addition to majoring in one of the certification subject areas and satisfying the University Core Curriculum requirements, students must complete the courses listed below.

Minimum requirements for admission into teacher education programs, maintaining candidate status and formal entry into the capstone internship are outlined on the Standards for Teacher Education page in the Undergraduate Catalog.

Code	Title	Units
<b>Secondary Education General Requirements (12 Units)</b>		
EDUC 202	HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS (Core 10)	3
EDUC 203	TEACHING AND LEARNING IN A DIVERSE SOCIETY (Core 13)	3
HIST 145 or HIST 146	HISTORY OF THE UNITED STATES TO THE CIVIL WAR (Core 11) HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR	3
SCED 304	EDUCATION, ETHICS AND CHANGE (Core 14)	3
<b>Secondary Education Professional Education Requirements (44-47 Units) <sup>1</sup></b>		
ISTC 301	INTEGRATING INSTRUCTIONAL TECHNOLOGY	3
SCED 305	ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY (prerequisite: PSYC 101)	3
SCED 341	PRINCIPLES OF SECONDARY EDUCATION	4
SCED 401	ANALYZING THE INTERNSHIP EXPERIENCE	3
SCED 460	USING LITERACY IN THE SECONDARY SCHOOLS <sup>2</sup>	3

SCED 461	TEACHING LITERACY IN THE SECONDARY CONTENT AREAS <sup>3</sup>	3
SCED 499	INTERNSHIP IN EDUCATION <sup>4</sup>	6
SPED 301	INTRODUCTION TO SPECIAL EDUCATION	3
Methods Requirement		
Select one of the following based on major: <sup>5</sup>		3-6
SCED 353	TEACHING MODERN FOREIGN LANGUAGE	
SCED 355	TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL	
SCED 357 & SCED 419	TEACHING ENGLISH IN THE SECONDARY SCHOOL and YOUNG ADULT LITERATURE	
Internship Requirement		
Select one of the following based on major:		12
SCED 383	INTERNSHIP IN SECONDARY EDUCATION-ENGLISH	
SCED 384	INTERNSHIP IN FRENCH EDUCATION	
SCED 389	INTERNSHIP IN SECONDARY EDUCATION-HISTORY	
SCED 394	INTERNSHIP IN SPANISH EDUCATION	
SCED 396	INTERNSHIP IN SECONDARY EDUCATION-SOCIAL SCIENCE	
<b>Total Units</b>		<b>56-59</b>

- <sup>1</sup> Students in the English major with a Secondary Education concentration will complete the Secondary Education Requirements with 47 units of professional education courses and 59 units of Secondary Education requirements total.
- <sup>2</sup> Taken concurrently with SCED 341 and shares a required field experience
- <sup>3</sup> Taken concurrently with SCED 499.
- <sup>4</sup> Taken at a professional development school during the fall or spring term, whichever precedes the full-time internship term, with Methods of Teaching Major Subject and SCED 461
- <sup>5</sup> Some methods courses are offered spring or fall only. Check with your adviser.

## The Professional Year and Full Time Internship

All teacher candidates conduct their internship in Professional Development Schools (PDS). These are schools in which there is a partnership between the schools and the College of Education (COE). All students wishing to enroll in their internship courses must meet with their Secondary School adviser to receive permission to register. Students will not be admitted to the internship without prior approval of an adviser.