

ELEMENTARY EDUCATION (ELED)

Courses

ELED 200 THE ELEMENTARY SCHOOL CHILD AS A LEARNER (3)

Provides overview of children's development in the middle childhood years with specific focus on children's social, emotional, cognitive, and physical development in the elementary primary and middle grades. Prerequisite: PSYC 101 with a grade of C or higher.

ELED 311 CHILDREN AND THE ELEMENTARY SCHOOL CURRICULUM AND ASSESSMENT (3)

Curriculum methods and assessment strategies for the elementary school classroom. Requires successful completion of Level I and Level II of the Elementary Education Professional Internship Sequence. Corequisite: ELED 312. Prerequisite: senior major standing.

ELED 312 PROFESSIONAL DEVELOPMENT SCHOOL INTERNSHIP I (3)

Completion of an internship in an elementary school classroom for a minimum of 120 hours. Requires successful completion of Level I and Level II of the Elementary Education Professional Internship Sequence. Corequisites: ELED 311; senior major standing. Internship/Practicum fee will be assessed.

ELED 320 WRITING FOR ELEMENTARY EDUCATORS (3)

Introduces the models and practices of written communication used by elementary teachers. Emphasis will be given to the genres taught in elementary school, the strategies and processes used to produce effective texts, and the features of quality texts. Students will use writing to analyze and evaluate claims, evidence, and questions about teaching writing to diverse children. Requires grade of C or better to fulfill Core requirement. Prerequisite: ENGL 102 or ENGL 190 or equivalent. Core: Advanced Writing Seminar.

ELED 322 FOUNDATIONS OF READING AND OTHER LANGUAGE ARTS (3)

Examination of theories, processes and acquisition of reading and language arts, including cognitive, linguistic, social and physiological factors involved in oral and written language development.

ELED 324 INTEGRATING LITERACY IN PREK-12 CONTENT AREAS (3)

Overview of process and acquisition of literacy, informal strategies for assessing literacy, and the range of instructional strategies and materials for integrating literacy into PreK-12 content area classrooms. Restricted to Music Education, Art Education, Dance Education, or Physical Education majors. Prerequisite: special permit.

ELED 365 TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL (3)

Methods and materials for elementary school social studies instruction. Attention given to multicultural and global perspectives. Prerequisite: senior standing.

ELED 399 DIFFERENTIATED INTERNSHIP- ELEMENTARY (1-8)

Student teaching experience in addition to those in ELED 468 or student teaching in special subject areas, according to needs and interest of the student. May be repeated for a maximum of 8 units. Graded S/U. Internship/Practicum fee will be assessed.

ELED 412 METHODS AND MATERIALS FOR TEACHING LITERACY IN THE PRIMARY GRADES (3)

Examines research-based methods and materials for teaching reading, writing, speaking, and listening strategies and skills to children in Grades 1-3. Focus is on children's emergent literacy development and effective instruction for diverse learners at the primary level. Students who have successfully completed ELED 323 will not receive additional credit for ELED 412. Corequisite: ELED 413. Prerequisites: ELED 322 and consent of department.

ELED 413 INTERNSHIP IN PRIMARY LITERACY (3)

An introductory field experience that provides the opportunity to observe and participate in a primary grade classroom and to apply theories and practices of literacy instruction. Also provides opportunities to reflect on instruction and building a community of learners. Students who have successfully completed ELED 363 will not receive additional credit for ELED 413. Corequisite: ELED 412. Prerequisites: ELED 322 and consent of department. Internship/Practicum fee will be assessed.

ELED 424 METHODS AND MATERIALS FOR TEACHING LITERACY IN THE INTERMEDIATE GRADES (3)

Examines research-based methods and materials for teaching reading, writing, speaking, and listening strategies and skills to children in Grades 3-6. Focus is on children's literacy development and effective instruction for diverse learners at the intermediate level. The course also includes a field experience in local schools where students practice these skills with elementary age children. Students who have successfully completed EDUC 417 will not receive additional credit for ELED 424. Prerequisites: ELED 412 and department consent.

ELED 426 LITERACY INSTRUCTION FOR LINGUISTICALLY DIVERSE LEARNERS (3)

Examines theories of second language acquisition and linguistic diversity, including dialect, in the context of elementary literacy instruction.

Focuses on the ways that candidates use linguistically diverse learners' cultural and linguistic assets as a bridge to literacy learning and the linguistic relationships between learners' home languages and academic English. Course also examines sociocultural influences that inform the school and home environments of students. Includes a field experience in local schools where students practice these skills with elementary age children. Students who have successfully completed ELED 357 will not receive additional credit for ELED 426.

ELED 429 PRINCIPLES AND PRACTICES OF ASSESSMENT IN READING AND LANGUAGE ARTS (3)

Examination of and practice using a range of assessments for reading and language arts development, focusing on the relationship of assessment to instructional planning for diverse learners. Prerequisite: ELED 323.

ELED 451 ASSESSMENT OF MULTILINGUAL LEARNERS (3)

Course participants will be invited to critically examine approaches to multiple language development and assessment congruent with recent research. Class members will apply language acquisition theories and multilingual literacy theories towards assessment models. Prerequisite: ECED 460 or ELED 357.

ELED 452 LINGUISTICS AND GRAMMAR FOR MULTILINGUAL AND MONOLINGUAL LEARNERS (3)

Course participants will examine grammatical and linguistic elements among the language used by individuals who are both multilingual and monolingual learners. Prerequisite: ECED 460 or ELED 357.

ELED 468 PROFESSIONAL DEVELOPMENT SCHOOL INTERNSHIP II (6-12)

Fourteen-to fifteen-week full-time field experience in public school classrooms under guidance of master teachers and university supervisor. Requires successful completion of Levels I, II, and Levels III of the Elementary Education Professional Internship Sequence. Corequisite: ELED 469. Prerequisite: senior major standing. Graded S/U. Internship/ Practicum fee will be assessed.

ELED 469 PROFESSIONAL DEVELOPMENT SCHOOL INTERNSHIP SEMINAR (3)

Readings, action research and discussion on school environments, instructional delivery, diagnosis/evaluation, classroom management policies. Active inquiry within context of classrooms and agencies that influence schooling practices. Requires successful completion of Levels I, II, and Levels III of the Elementary Education Professional Internship Sequence. Corequisite: ELED 468. Prerequisite: senior major standing.

ELED 470 SPECIAL TOPICS IN ELEMENTARY EDUCATION (1-3)

In-depth study of a selected topic in Elementary Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 9 credits provided different topics are covered.

ELED 494 TRAVEL AND STUDY: ELEMENTARY EDUCATION (1-6)

Study abroad of education facilities, programs, or practices, or selected projects in Elementary Education topics. By special arrangement with program chairperson and sponsoring instructors. May be repeated for a maximum of 6 units.

ELED 495 INDEPENDANT STUDY IN EDUCATION: ELEMENTARY (1-4)

An opportunity for especially qualified students to undertake research problems or study projects relevant to their interest and training under the direction of a staff member. May be repeated for a maximum of 4 units.

ELED 496 DIRECTED READNG: ELEMENTARY EDUCATION (1-4)

Independent reading in selected areas of Elementary Education in order to provide for the individual a comprehensive coverage or to meet special needs. By invitation of the Department to major students. May be repeated for a maximum of 4 units.