

# EDUCATION (EDUC)

## Courses

### EDUC 101 CAREERS IN EDUCATION (1-2)

Guided field experiences, designed to help students expand their knowledge of careers in education as a basis for choosing a major emphasis. Examination of careers in education and the scope of education in a democracy.

### EDUC 121 DESIGNING YOUR CAREER PLAN (2)

Enables students to understand their role in the world of work. Students will develop a sense of career directionality and social networking, explore concepts related to successful career choice, begin to act toward developing their professional self and network, and proactively anticipate needs and prioritize action steps in the context of effective and timely decision-making. Through self-assessment inventories, job-seeking techniques and labor-market research, students explore careers in relation to their skills, interests, and values.

### EDUC 201 THE PARENTING PROCESS (3)

An overview of the American parenting experience designed to give the learner information he or she will need to become an effective parent.

### EDUC 202 HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS (3)

Philosophical, historical and contemporary issues of education as they relate to American urban and/or metropolitan schools and schooling. Critical analyses of the functions of urban schools through classroom discussion and inquiry. Topics include the issues around urban education as they intersect with society, culture, politics, and economics within an urban framework. Students who have successfully completed the honors version of this course (EDUC 204) will not receive additional credit for this course. Core: Metropolitan Perspectives.

### EDUC 203 TEACHING AND LEARNING IN A DIVERSE SOCIETY (3)

Multicultural influences on education, processing self-awareness and awareness of others while exploring approaches to advocacy and social action with special attention to educational contexts. Includes field experience. Core: Diversity & Difference.

### EDUC 204 HONORS HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS (3)

Philosophical, historical, and contemporary issues of education as they relate to American urban and/or metropolitan schools and community organizations. Critical analyses of the functions of urban education through field-based service-learning engagement. Topics include the historical and contemporary issues around urban education as it intersects with society, culture, politics, and economics within an urban framework. Students who have successfully completed the non-honors version of this course will not receive additional credit for this course. Honors College course. Core: Metropolitan Perspectives.

### EDUC 270 SPECIAL TOPICS (1-3)

Selected topics in the field of education. Topics will be announced.

### EDUC 301 WRITING AND COMMUNICATION SKILLS FOR TEACHERS (3)

Practicum on development of written and oral communication skills needed in professional teaching situations. Focus will be on preparation of written materials which are appropriate for specific classroom and professional needs. Course content will be individualized to meet interests and needs of class members. Requires grade of C or better to fulfill Core requirement. Prerequisite: ENGL 102 or ENGL 190 or equivalent. Core: Advanced Writing Seminar.

### EDUC 470 SPECIAL TOPICS IN EDUCATION (1-3)

In-depth study of a selected topic in Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time there is a topic scheduled. May be repeated for credit provided a different topic is covered.

### EDUC 494 TRAVEL AND STUDY EDUCATION (1-6)

Study abroad of educational facilities, programs or practices, or selected projects in educational topics. By specific arrangement with program chair and sponsoring instructors.

### EDUC 495 INDEPENDENT STUDY IN EDUCATION (1-4)

An opportunity for especially qualified students to undertake research problems or study projects relevant to their interest and training under the direction of a staff member. Graded S/U.

### EDUC 496 DIRECTED READINGS IN EDUCATION (1-4)

Independent readings in selected areas of Education, in order to provide for the individual a comprehensive coverage or to meet special needs. By invitation of the Department to major students.