CHILD LIFE, ADMINISTRATION AND FAMILY COLLABORATION M.S.

Degree: Master of Science https://www.towson.edu/cla/departments/family-science/grad/childlife/

Program Director: Lisa A. Martinelli Beasley Phone: 410-704-3766 Email: Imartinelli@towson.edu

The Master of Science program in Child Life, Administration and Family Collaboration provides advanced education for Certified Child Life Specialists (CCLS) currently working in the field and for those students seeking CCLS certification. This program has a broad scope of curriculum that not only engages students from the eyes of a child life specialist through applied research, but also focuses on family collaboration and prepares students for management and administrative positions.

The program is 39-41 units. Upon completion of this program, students will have earned a graduate degree that includes course work related to Child Life, a Post-Baccalaureate Certificate in Family-Professional Collaboration, as well as course work related to administration. Students may opt to complete the Post-Baccalaureate Certificate in Clinician-Administrator Transition. The curriculum design of this graduate program is intended for students who are interested in pursuing graduate study in Child Life at the entry level as well as practicing Certified Child Life Specialists returning to school to advance their clinical, research and professional knowledge and skills through a graduate degree.

Accelerated Bachelor's-Master's Program

Students may also earn the M.S. in Child Life, Administration and Family Collaboration through the bachelor's to master's degree program in child life. The B.S./M.S. program is designed to allow students to complete accelerated undergraduate and graduate degrees in a shorter time frame, including 9 units taken during the summer terms. This program is open only to undergraduates pursuing the Introduction to Child Life Track in the Department of Family Studies and Community Development.

Requirements Admission Requirements

Application deadlines and a full listing of materials required for admission can be found on the website.

Prerequisites for Admission

Applicants must have completed the following courses with a grade of "C" or higher.

- Human development across the lifespan (one lower-level course)
- Infant and/or child development and adolescent development course work (two courses 6 upper-level units)
- · Research methods (one upper-level course)

Applicants must have a minimum of 100 hours of volunteer, child life practicum or paid work experience (example, child life assistant) with children with special health care needs in a child life department under the direct supervision of a Certified Child Life Specialist. Applicants with volunteer hours beyond the minimum will be viewed more favorably.

Applicants must submit a completed Volunteer/Work Experience Verification Form for each institution at which volunteer, practicum or work hours in the child life department under the direct supervision of a Certified Child Life Specialist have been collected.

Degree Requirements

Students Who Are Not Certified Child Life Specialists

Code	Title	Units		
Child Life Specific Courses				
FMST 540	THE HOSPITALIZED CHILD AND FAMILY	3		
FMST 545	INTRODUCTION TO ART THERAPY	3		
FMST 602	CHILD LIFE PROFESSIONAL SEMINAR	1		
FMST 603	THERAPEUTIC BENEFITS OF PLAY	3		
FMST 604	BEREAVEMENT, GRIEF AND LOSS: A CHILD LIFE PROSPECTIVE	3		
FMST 640	MEDICAL ASPECTS OF ILLNESS: A CHILD LIFE PERSPECTIVE	3		
FMST 697	GRADUATE INTERNSHIP IN FAMILY SCIENCE	4		
Family-Professional Collaboration Courses				
FMST 601	APPLIED FAMILY RELATIONSHIPS	3		
FMST 610	FAMILY-PROFESSIONAL COLLABORATION	3		
FMST 615	APPLIED RESEARCH METHODS IN FAMILY SCIENCE	3		
FMST 620	PROJECT IN FAMILY FOCUSED PROGRAM DEVELOPMENT	3		

Total Units

Degree Requirements Students Who Are Child Life Specialists

Entering students who are already Certified Child Life Specialists are required to complete 6 units of child life course work, 12 units of Family-Professional Collaboration course work, 6 units of Graduate Project/ Thesis, and 6 units of Electives. Elective courses must meet the approval of the program director.

32

Code Child Life Specific Co	Title purses	Units	
FMST 545	INTRODUCTION TO ART THERAPY	3	
FMST 640	MEDICAL ASPECTS OF ILLNESS: A CHILD LIFE PERSPECTIVE	3	
Family-Professional Collaboration Courses			
FMST 601	APPLIED FAMILY RELATIONSHIPS	3	
FMST 610	FAMILY-PROFESSIONAL COLLABORATION	3	
FMST 615	APPLIED RESEARCH METHODS IN FAMILY SCIENCE	3	
FMST 620	PROJECT IN FAMILY FOCUSED PROGRAM DEVELOPMENT	3	
Graduate Project or Thesis			
Select one of the following options:			
Graduate Project			
FMST 880	GRADUATE PROJECT IN FAMILY SCIENCE		

Research Elective (3 units): may include additional research courses in fields such as child development, education, psychology, family science or FMST independent study (department approval required) Graduate Thesis ¹

FMST 897	FAMILY AND HUMAN SERVICE THESIS	
or FMST 898	FAMILY AND HUMAN SERVICE THESIS	
6 units of graduate electives		6

30

Total Units

¹ FMST 897 (6 units) - taken once, FMST 898 (3 units) - taken twice over two semesters and FMST 899 (1 unit) - taken as many times as needed if the thesis is not finished in the first 6 units.

Learning Outcomes

- Students will demonstrate acquisition and application of knowledge in child life theory and practice, family professional collaboration and administration. Students will demonstrate literacy and technological competency in course work.
- 2. Students will demonstrate critical thinking and clinical reasoning when providing direct or administrative services.
- 3. Students will demonstrate professional skills necessary for practice as a child life specialist within the multidisciplinary team.