

# ARTS INTEGRATION CERTIFICATE

Program Website: <https://www.towson.edu/cofac/departments/arts-integration-certificate/>

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The Arts Integration Institute focuses on professional development for educators. Its Graduate Certificate in Arts Integration (PBC-AI) provides an interdisciplinary approach to arts in education, pairing the arts with non-arts disciplines and incorporating a variety of art forms (Art, Theatre, Dance, Music, Electronic Media and Film) as they apply to teaching through the arts in Maryland's PreK-12 schools. This program works cooperatively with the AEMS (Arts Education in Maryland Schools) Alliance to advocate for more opportunities for teaching and learning in and through the arts at all Maryland schools.

The Graduate Certificate program is consistent with Towson University's mission to provide programs that enhance the teaching skills and professional development of educators.

## Requirements

### Admission Requirements

Application deadlines and a full listing of materials required for admission can be found on the website.

### Certificate Requirements

The Post-Baccalaureate Certificate in Arts Integration comprises six courses of 3 units each, totaling 18 graduate units. The recommended course matrix includes a required core of 9 units and three electives equaling an additional 9 units.

Each participant will work closely with a mentor and/or partnering school system to design a personalized program to suit the participant's needs.

Code	Title	Units
<b>Required Courses</b>		<b>9</b>
IDFA 602 or IDFA 606	ARTS ACROSS THE CURRICULUM ART FORMS	
IDFA 608	ARTS INTEGRATION CAPSTONE SEMINAR	
IDFA 609	ARTS INTEGRATION CAPSTONE PROJECT	
<b>Electives</b>		<b>9</b>
Select at least three courses from the following:		
IDFA 601	ENHANCING READING THROUGH THE ARTS	
IDFA 602	ARTS ACROSS THE CURRICULUM (if not taken as a required course)	
IDFA 603	DRAMA IN THE CLASSROOM	
IDFA 604	INTERDISCIPLINARY SEMINAR IN THE CONTEMPORARY ARTS	
IDFA 605	CREATING AN ELECTRONIC PORTFOLIO	
IDFA 606	ART FORMS (if not taken as a required course)	
IDFA 607	TEACHING THINKING THROUGH ARTS	

University of Maryland <sup>1</sup>	
TLPL 688I	Special Topics in Education: Arts Integration
University of Maryland Baltimore County <sup>1</sup>	
ART 690	Independent Study
Johns Hopkins University <sup>1</sup>	
ED.887.615	Explorations in Mind, Brain and Teaching (Online)
<b>Total Units</b>	<b>18</b>

<sup>1</sup> Courses completed at other institutions must be approved through the graduate transfer credit process prior to registration in order for the course to be posted to the graduate record.

## Learning Outcomes

1. Teachers will demonstrate an understanding and knowledge of the complex meanings of arts integration and proficiency in linking them with the Maryland State Curriculum.
2. Teachers will demonstrate the ability to employ principles and elements of all four arts disciplines to introduce learners to the methodologies and interrelationships among art forms, as well as to increase comfort level and appreciation for the importance of the arts as core to a complete education.
3. Teachers will demonstrate the ability to marshal the creativity and critical thinking inherent in the arts to motivate students both in the arts and in other academic areas.