

LEADERSHIP IN JEWISH EDUCATION AND COMMUNAL SERVICE (LJEC)

Courses

LJEC 557 HEBREW LANGUAGE INSTRUCTIONS FOR EDUCATORS (3)

Hebrew is fundamental to any Jewish learning experience. This course will explore Hebrew from the vantage point of common language patterns, both written and spoken, that should be routinely incorporated into Jewish teaching. Students will address issues of language acquisition and develop skills for teaching Hebrew as a second language.

LJEC 600 LEADERSHIP IN JEWISH EDUCATION AND COMMUNITIES (3)

Discusses theoretical concepts, practical insights and their application to leadership within Jewish communal institutions. Focuses on inspiring and developing effective leadership by addressing topics such as building a vision, encouraging collaboration, overcoming obstacles, recognizing community values and institutional opportunities, and improving communication. Students create a personal growth plan to apply to their career path in order to understand and improve their leadership performance. Prerequisite: graduate standing.

LJEC 602 FOUNDATIONS JEWISH EDUCATION (3)

Explores the historical and theoretical foundations of Jewish education. Issues include: How did the Jewish day school, Hebrew school, and summer camp begin in the United States? What major problems do Jewish educators face and how have experts addressed these problems?.

LJEC 604 CURRICULUM PLANNING AND DECISION MAKING FOR THE JEWISH SCHOOL (3)

Provides the theoretical and practical sources for the design implementation of curricula in congregational, communal, or day school settings. Drawing from Jewish and general education sources, the course will examine primary dimensions of curriculum planning and decision making.

LJEC 606 FROM VISION TO PRACTICE IN JEWISH EDUCATION (3)

Explores the significance of school vision by learning different Jewish educational visions from multiple perspectives. Acting as social scientists, students will compare the espoused philosophy of schools to their practices in "real time" in order to develop an agenda for school change.

LJEC 610 PRINCIPLES OF JEWISH COMMUNAL SERVICE (3)

A comprehensive overview of the American Jewish community today, and a survey of specific challenges facing professionals in the field of Jewish Communal Service. Topics include major themes of American Jewish history; an introduction to the organization of the American Jewish community in the 21st century, including current day communal structures and institutional functions; an in-depth look at the most pressing issues confronting the American Jewish community today, as well as some of the newest solutions that have been raised by lay and professional leaders; and practical training in leadership skills.

LJEC 611 MANAGEMENT OF HUMAN SERVICES: LEADERSHIP AND SUPERVISION (3)

Introduces broad foundations and current theories of leadership and challenges participants to consider how to implement successful leadership in 21st-century community organizations. This course guides students in considering how to apply leadership in real-life personal and institutional settings. Practical training in leadership development.

LJEC 612 STRATEGIC MANAGEMENT OF JEWISH ORGANIZATIONS: MATERIAL RESOURCES (3)

Unique internal dynamics and external relationships of non-profit organizations and especially Jewish non-profits. Material resource issues such as: fiscal management, policy formation, strategic planning, marketing and fund-raising, advocacy, philanthropy and priority planning.

LJEC 614 JEWISH COMMUNAL SERVICE PRACTICUM SEMINAR (0.5-1)

The monthly practicum seminar provides an opportunity for Master of Arts in Jewish Communal Service students to study with their peers and professional leaders. Theoretical and practical aspects of contemporary issues are discussed as well as relations with lay leaders; and community visionaries. This seminar integrates the studies and professional development to enable students to be confident as they embark on their careers. Register for the course in the second term. Participation in the seminar is mandatory for a minimum of two years. Graded S/U.

LJEC 618 SUPERVISED JEWISH COMMUNAL SERVICE INTERNSHIP (1-3)

Students enrolled in the MAJCS program are required to complete a supervised field internship. This internship is carefully designed to develop leadership skills necessary to become a Jewish Communal Professional. The internship will enable students to develop the skills necessary for professional growth and adhere to the individual goals. Students must complete a minimum of two full days per week in a Jewish institution or organization. Special permit is required. Prerequisites: Consult with program director prior to registration.

LJEC 621 MODELS AND METHODS OF TEACHING JEWISH HOLIDAYS (3)

Focuses on the processes of teaching and learning Jewish holidays. Combines effective pedagogy with content knowledge of Jewish holidays. Hand-on approach and innovative techniques to teaching holidays will be examined.

LJEC 647 TEACHING CLASSICAL JEWISH TEXTS (3)

This course focuses on different approaches to teaching Bible including the psychological, literary, and historical. Emphasizes a teaching approach of conducting good interpretive discussions, student will learn how to better engage learner of all ages.

LJEC 648 TEACHING CLASSICAL JEWISH TEXTS: A DEVELOPMENT APPROACH (3)

Students will explore stage theories of intellectual and moral development and build on the theories to develop age-appropriate lessons for teaching classical Jewish texts. Particular attention is paid to how children in PreK-12 settings understand stories.

LJEC 649 TEACHING CLASSICAL JEWISH TEXTS: A LITERARY APPROACH (3)

Reading classical Jewish texts entails surface level readings and more interpretive readings. In this course students will learn strategies for engaging students in reading, dramatizing, and applying the text to real-world problems.

LJEC 650 EXPLORATION OF HOLOCAUST EDUCATION (3)

Critical exploration of various topics of the Holocaust through art, literature, life stories, and film. Core information about the history of the Holocaust and the context and implications of that history. Examine effective teaching methodologies and challenge each student to prepare and present curricular units utilizing different teaching models. Not open to students who have successfully completed ILPD 650.

LJEC 764 QUALITATIVE RESEARCH IN JEWISH EDUCATION (3)

How can research help to understand and solve problems in Jewish schools today. By studying prior research in Jewish and general education, students will learn how to design a research proposal for their own educational settings.