

INTERDISCIPLINARY STUDIES/HEALTH PROFESSIONS (IDHP)

Courses

IDHP 560 MENTORING AND AUTISM (3)

Classroom instruction on mentoring models and self-advocacy principles, and out-of-class mentoring experiences with adults on the autism spectrum. Prerequisites: HONR 370; IDHP 300; or permission from instructor.

IDHP 570 SPECIAL TOPICS IN INTERDISCIPLINARY HEALTH PROFESSIONS (1-3)

The study of special topics in interdisciplinary health professions. May be repeated for a maximum of 6 units.

IDHP 600 TRANSITIONS: HEALTHCARE PROFESSIONALS IN A CHANGING ENVIRONMENT (3)

Introductory course in CAT program, focused primarily on context and stakeholders of health delivery system, along with leadership and teamwork.

IDHP 605 MANAGING HEALTH CARE PROFESSIONALS (3)

Overview of issues and skills involved in effectively managing the health professional. Focuses on the application of the entire range of supervisory skills and personnel management practices to the tasks of administering a health care operation. Also listed as OCH 605.

IDHP 610 ADMINISTRATION OF HEALTH CARE ORGANIZATIONS (3)

Capstone course in the interdisciplinary Clinician to Administrator Transition (CAT) certificate program. Integration and application of knowledge and skills related to program planning, financial management and management of human resources. Prerequisites: Completion of the first five courses in the CAT program.

IDHP 621 CONTEMPORARY ISSUES FOR INFANTS AND CHILDREN ON THE AUTISM SPECTRUM (3)

Theoretical and applied perspectives of current issues related to infants and children on the autism spectrum; family concerns; and considerations of educational, community, and home contexts. No prerequisites.

IDHP 623 CONTEMPORARY ISSUES FOR ADOLESCENTS AND ADULTS ON THE AUTISM SPECTRUM (3)

Overview of theoretical and applied perspectives of current issues related to adolescents and adults on the autism spectrum with a primary focus on person-centered strategies and evidence-based practice.

IDHP 641 COMMUNICATION, BEHAVIOR, AND PARTICIPATION LINKAGES FOR PEOPLE ON THE AUTISM SPECTRUM (3)

An analysis and application of positive communication and behavioral management strategies to promote social participation and inclusion of people on the autism spectrum. Prerequisite: IDHP 621.

IDHP 642 PROGRAM DESIGN AND IMPLEMENTATION IN AUTISM (3)

Program needs assessment, design, and evaluation for people on the autism spectrum to support participation in educational, work, home, and community settings. Prerequisite: IDHP 621.

IDHP 647 HEALTH CARE FINANCIAL MANAGEMENT (3)

Examination of financial aspects of health care, including accounting and budgeting. Aspects of production, distribution and organization and health services are reviewed from financial and economic perspectives. Also listed as HLTH 647.

IDHP 650 HISTORICAL AND CURRENT PERSPECTIVES OF AUTISM (3)

Exploration of historical and current perspectives of autism. Study of the evolution of ideas surrounding etiology, treatment, education and advocacy, including background on various debates, controversies and individuals central to the field of autism studies.

IDHP 651 PLANNING AND MARKETING HEALTH IN BUSINESS AND INDUSTRY (3)

Health promotion and delivery in the profit and not-for-profit sectors. Concepts and application of planning and marketing health in various settings. Also listed as HLTH 651.

IDHP 653 RESPONSIBLE CONDUCT OF RESEARCH (3)

An interdisciplinary exploration of issues in the ethical conduct of research, and in the process of moving from graduate school into a career. Includes: societal, political, and institutional environment and values surrounding research and research misconduct; ways to encourage research integrity; and ways to evaluate it. Also covers the regulation of human and animal research; data management; informed consent and confidentiality; conflicts of interest; mentoring & collaboration; resume-building; grantsmanship; authorship & publication (including plagiarism); peer review; whistle-blowing; and seeking employment in research or academic settings. May be repeated for a maximum of 6 credits.

IDHP 681 SEMINAR IN AUTISM SPECTRUM ISSUES (1)

Interdisciplinary analysis of issues and integration of services for people on the autism spectrum, their families and communities. Prerequisites: IDHP 6xx, IDHP 6yy and FMST 610 or SPED 605, must be taken final semester of program.

IDHP 705 CULTURE AND HEALTH (3)

Provides a theoretical framework for culture and health. Students will analyze cultural understandings on healthcare and synthesize this knowledge for application into their professional practice.

IDHP 741 ETHICAL AND LEGAL ISSUES IN CLINICAL PRACTICE (3)

Provides an interdisciplinary exploration of legal and ethical issues in clinical practice, research, administration and teaching. It includes emphases on cultural diversity, truth-telling, informed consent, confidentiality, accountability, reimbursement pressures, new technologies and treatments, end-of-life care, licensure concerns, practice in varied settings and organizational ethics. Prerequisite: Admission into the graduate school.

IDHP 770 SPECIAL TOPICS IN THE FIELD OF AUTISM (1-3)

Study of selected topics in the field of autism. Student may repeat up to 6 units. Prerequisites: Vary with each topic; consent of program chair.

IDHP 791 DIRECTED READINGS IN THE FIELD OF AUTISM (3)

Guided review of literature to explore in depth subjects related to field of autism. Course may be repeated for a maximum of 6 credits.

Prerequisites: Consent of program chair.

IDHP 792 INDEPENDENT STUDY IN THE FIELD OF AUTISM (3)

In-depth investigation specific to areas of interest related to the field of autism. May be repeated for a maximum of 6 credits. Prerequisites:

Consent of program chair.

IDHP 795 AUTISM STUDIES DOCTORAL FOUNDATIONS SEMINAR (1)

Foundations of interdisciplinary doctoral studies in autism. This course includes instruction on foundational doctoral academic and research skills, collaboration, and advocacy related to autism studies. Prerequisite: consent of program director.

IDHP 997 AUTISM STUDIES DISSERTATION (1-12)

Design, implementation, analysis, and documentation of focused and independent research in autism studies. May be repeated to a maximum of 18 units. Graded S/U. Prerequisite: approval of program director.